







EARTHLAB

Impact Report

July 2025 - June 2026





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Pictured on cover (top to bottom): Students hold a brittle star at Golden Gardens beach as part of the EarthLab grant project, "Increasing Environmental Connection, Literacy and Engagement through an Art + Science Collaborative Education Practice"; CIG research scientists out in the field near Snoqualmie Pass to support future forest management; Participants from across the College of the Environment gather at the first Community-Engaged Research Symposium; EarthLab summer intern out in the field. Main cover photo: student looking through binoculars during Future Rivers field trip to the Elwha River.

Pictured (top left): Hand of student touching pearly everlasting (*Anaphalis margaritacea*) during a Future Rivers field trip to the Elwha River.

LETTER FROM THE EARTHLAB ADVISORY CHAIR

When the College of the Environment was created in 2008, the vision was to work across disciplines to better understand our Earth's interconnected systems. As a UW Regent at the time, and as Chair of the EarthLab Advisory Council since its founding in 2018, I have watched that vision grow more urgent and expand across disciplines as our region and world feel the mounting effects of climate change.

Throughout my career in business, government, education, and community service, I've seen seemingly intractable challenges give way to trust and collaboration: listening, understanding, seeking common ground, and shaping solutions together. EarthLab was built on that belief, nurturing partnerships that connect community knowledge with university expertise across disciplines.

This past year, EarthLab expanded its grants program for the first time since 2019, adding Incubator and Rapid Response funding built to move at the speed real problems demand. With the Puget Sound Institute, it convened Tribal leaders, scientists, students, and community members for an Intergenerational Dialogue series on our region's long record of solving hard environmental problems together. And the summer internship program, now five years old, has placed more than 70 students in hands-on work at the intersection of climate and justice, nurturing future leaders to carry this work forward.

I want to be direct about why this matters now. As federal support for climate and environmental work contracts, much of the steadiest leadership comes from states, regions, Tribes, and local communities. EarthLab exists to connect and strengthen that work, and as resources tighten, the need to expand support is even stronger.

I am grateful to Dr. Phil Levin for his interim leadership of EarthLab, and to Dr. Susan Dickerson-Lange, a hydrologist who directs the UW Climate Impacts Group, for taking on the role until the position is permanently filled. Her decade of work alongside Tribes, agencies, and local governments, turning climate science into projects that hold up in the real world, makes her well suited to guide EarthLab through this transition.

My thanks to the researchers, students, partners, and staff whose work fills these pages, and to the supporters and advocates who make it possible.

With appreciation,

Sally Jewell

Sally Jewell
Chair, EarthLab Advisory Council



EARTHLAB'S FOUR KEY ACTION AREAS

WITH CASE STUDIES FEATURING OUR FY 2026 IMPACT





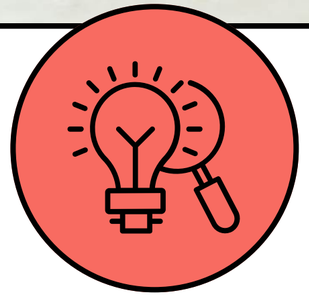
INVESTING IN RESEARCH

CO-CREATED WITH COMMUNITY



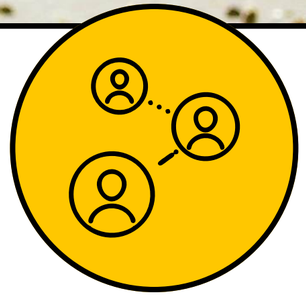
TRAINING & MENTORING

TOMORROW'S CLIMATE LEADERS



EXPANDING WHAT IS POSSIBLE

FOR ENVIRONMENTAL RESEARCH & ACTION



CREATING CONNECTIONS

AT UW & IN COMMUNITY



INVESTING IN RESEARCH

CO-CREATED WITH COMMUNITY

GROWING OUR GRANTS PROGRAM

MEETING THE MOMENT WITH BOTH URGENCY AND PATIENCE

For many climate and environmental researchers, the work begins before funding does – in a conversation, a crisis, or a community asking for answers to questions that can't wait. Collecting data during disasters, like wildfires or extended power outages, requires nimble action under pressure when many resources are already limited. And often, supporting communities on the frontlines of climate change requires a thoughtful foundation of shared trust and understanding through time-intensive convenings, partnerships, and collaborative agendas that can then make future ambitious collective projects possible.



Focus group participants from the EarthLab grant "Healing Amazonian Soils with Science and Indigenous Artisanry: Implementing Community-Based Composting System in the Urban Amazon." Photo credit: Kukama Compost team.

This past spring, we launched two new grants shaped around those realities, the first expansion of EarthLab's grants program since 2019. Rapid Response Grants support time-sensitive data collection, while Incubator Grants support the slower, relational groundwork that ambitious research depends on but rarely gets funded to do.

These two grants came out of a year spent listening to researchers and partners, combined with insights from the first five years of the Innovation Grants Program. A consistent theme we kept hearing from our stakeholders was that impact-driven, community-centered collaboration requires urgency and patience, and traditional funding cycles rarely make room for both. Climate change and environmental justice research can take many forms, and we want EarthLab to be expansive enough to hold all of it, at whatever speed the work demands.

Twelve teams received awards this year, working on everything from how communities perceive prescribed fire, to heat resilience in K-12 schools, to Indigenous data sovereignty. Each project draws on a community of cross-cutting collaborators that connect science, people, and practice to create solutions that matter now.

For this first round of Incubator and Rapid Response Grants, we had...

44 applicants *across all* **3** UW campuses *with* **12** teams funded *& PIs from* **7** different colleges

> "[This grant] will allow us to **provide tangible data to communities in Lahaina** who have long had their health concerns about contaminants from the 2023 wildfire overlooked and dismissed. We are honored to partner with Malama Maui Nui and to participate in research that supports their *ʻāina* and *wai* (land and water) during a time of critical environmental challenges exacerbated by climate change."
>
> **Melanie Malone,** Rapid Response Grant recipient for the project *Addressing community concerns about contamination to support wildfire-impacted communities in Lahaina*

> "...Our year-long event series will go hand in hand with **creative projects that will help forge connections with community partners** in Seattle and beyond. We have already begun connecting scholars across campus – artists, social scientists, and humanists – **working at the crossroads of local engagement and environmental justice**. Thank you, UW EarthLab!"
>
> **Matthew Randolph,** Incubator Grant recipient for the project *Rooted Knowledge: Land Stewardship, Storytelling, and Social Justice*

INTERTIDAL INNOVATORS

HOW A UNIQUE ART-MEETS-SCIENCE PROGRAM HELPED STUDENTS CONNECT WITH THE MARINE ECOSYSTEM IN THEIR BACKYARDS

On the shores of Seattle's Golden Gardens Park, water lazily pushes toward sand, carrying green translucent kelp, water-worn stones, and remnants of marine life with it. In the summer of 2024, University of Washington School of Aquatic and Fishery Sciences (SAFS) graduate student Chris Mantegna turned these shores into a classroom.

Together with the organizations Black in Marine Science (BIMS) and Sea Potential, Mantegna formed a team that included her graduate advisor, Professor Steven Roberts; Rosalind Echols, an oceanography postdoctoral researcher; Tivon Rice, an assistant professor in UW's Digital Arts & Experiential Media (DXARTS) program; and two former PhD students, Althea Rao and Umut Gunduz, who brought their creative skills in digital and sound art.

Funded by EarthLab in April 2023, the team created a five-week interdisciplinary art and science internship for high school students who didn't otherwise have access to marine science education. Beginning their work at the Golden Gardens intertidal zone, interns learned about their local marine ecosystems and later shared their knowledge through a collaborative art project and geolocated walk called *The Golden Hour*. The team of researchers behind the project also shared their art curriculum, science curriculum, and program as a whole at multiple conferences in 2024 and 2025 for other experiential educators to use in their own programming.

Curious to learn more? *You can read intern Ruby Storey's full StoryMap on this project by* ***clicking here*** *or following the QR code below:*

By blending art and science, Mantegna hoped students would discover a new way to engage with marine life that showed them they are connected to the water, land, and animals around them. Rather than teaching in a way that only promotes memorization, she wanted her students to have a "more integrated understanding that we're supposed to be in the environment, we're part of it—and we take care of the things that we feel like we're a part of."

Mantegna and the interns examine a brittle star at Golden Gardens (credit: Rosalind Echols).







Above (left to right): Chris Mantegna on the shore of Yellow Island in Washington's San Juan Islands (credit: Mark Stone); Mantegna holding a kelp crab (credit: April Hong); Savannah Smith from Sea Potential at Golden Gardens (credit: Rosalind Echols).

> "Ultimately, I was trying to figure out how [to] teach something while respecting people's lived experiences around it, and then assessing their learning in a way that's more imaginative, more inventive, more aligned with how they would prefer to learn to do things, rather than another test or another quiz."
>
> **Chris Mantegna**, Increasing Environmental Connection, Literacy and Engagement through an Art + Science Collaborative Education Practice





TRAINING & MENTORING

TOMORROW'S CLIMATE LEADERS

EARTHLAB SUMMER INTERNSHIPS

FIVE YEARS OF PROGRAMMING, AND WHERE THE WORK CAN LEAD

Since 2022, the EarthLab Summer Internship Program has drawn nearly 1,400 UW undergraduate applicants from 100 different majors. This past June, 20 undergraduate students arrived at Condon Hall to kick off our fifth — and largest — summer internship cohort.

Over nine weeks, EarthLab interns get to participate in real-life climate work: mapping resilience resources across Seattle neighborhoods, setting sail on ocean acidification research cruises in Puget Sound, collecting data in marshes, and translating science for people who need it most. The students who find their way to this work are already serious about it. Our job is to connect them to people and places that take them seriously, too.

After five years of programming, we wanted to learn where our alumni had taken their experience after their nine weeks with us came to a close. This past summer, a Storytelling for Social Change intern set out to find some of these answers, connecting with twelve alumni from our first four cohorts.

Across conversations, there were several connecting threads. Many interns return to work at their host organizations after their time with us ends, sometimes for several years. In several instances, a summer placement led to a first job, and then a graduate program.

When we asked what stayed with them most, many alumni pointed to the relationships they built in the cohort: with other students and with professionals working across the field, and how that community changed the way they see changed the way they see the work itself. As Angelina Durbin, our 2025 Climate Health Risk Tool Communications Intern, put it: “Climate action doesn't just belong to scientists; it also relies on communicators, educators, public health professionals, community organizers, and many other people working toward a common goal.”

SUPPORT A STUDENT!

This work is largely made possible through generous donations from people like you. To help us support training future environmental leaders, please consider donating to EarthLab.

Since 2022, we’ve had:

1,399 total applicants	**100** majors represented
71 undergraduate interns	**14** partner sites



Pictured, left: EarthLab summer 2025 Conservation Science interns out in the field.

IN THEIR OWN WORDS:

“When I joined EarthLab, I came from a Public Health background and had very little experience with environmental and climate-related work. The internship gave me the opportunity to explore a new field, learn from experts, and think about challenges from perspectives I hadn't considered before. That experience taught me that you don't need to be an expert in a topic to make meaningful contributions.”

- Caitlin Soler, Storytelling for Social Change intern, 2023

WHERE ARE THEY NOW?

EARTHLAB SUMMER INTERNSHIP ALUMNI

This past summer, Ebubechi Abonyi joined the EarthLab communications team as one of two Storytelling for Social Change interns. For her final creative portfolio, she designed a StoryMap featuring interviews she conducted with twelve alumni from our first four internship cohorts.

These former interns reflected on how their time with us helped chart the course for what came next for them, from graduate school to life abroad to exploring out on the open ocean. A few of their stories are highlighted here:

Curious to learn more? *You can read Ebubechi's full StoryMap by* ***clicking here*** *or following the QR code (right):*



María Navarro | 2022 Community Engagement Intern

B.S. Public Health-Global Health and B.A. American Ethnic Studies

María Navarro's passion for migrant farmworker health grew out of her parents' experiences working in the agriculture industry. As part of EarthLab's first intern cohort, she worked with the Center for Health and the Global Environment (CHanGE) to improve and translate the Climate and Health Risk Tool for Spanish-speaking communities in Washington. This past June, she earned a master's in environmental health from UCLA and is now a Research Associate with the UCLA Labor Occupational Safety & Health Program, focusing on worker safety with the LA County Fire Department.



Karina Lai | 2024 Ocean Acidification Intern

B.S. Marine Biology with a minor in Oceanography

Before coming to UW, Karina Lai didn't know that the field of oceanography even existed. Her EarthLab internship with the Washington Ocean Acidification Center was her first time collecting data on a research vessel in Puget Sound, and she fell in love with it. She went on to work part-time at NOAA's Ocean Molecular Ecology lab and is now a full-time Research Scientist there. When we caught up with her, Karina was three weeks into a 30-day NOAA research cruise, sailing (by complete coincidence) alongside her EarthLab internship mentor, Anna Boyar.



Cyril Clement | 2025 Climate and Mutual Aid Intern

B.A. Environmental Studies and B.A. Medical Anthropology & Global Health with a minor in Data Science

Cyril Clement spent the summer of 2025 with the Climate Impacts Group, learning how mutual aid groups support communities hit hardest by climate change. Looking back on the experience, he shared, "My cohort showed me that there is no single clear pathway into climate work, as each member brought a different lens to the same shared challenge. Climate work is too large and too complex for any one discipline or perspective to carry alone." He recently accepted a role as a Climate and Environmental Justice Fellow with the Massachusetts Public Health Alliance.



EXPANDING WHAT IS POSSIBLE

FOR ENVIRONMENTAL RESEARCH & ACTION

COMPLEX PROBLEMS REQUIRE COLLABORATIVE SOLUTIONS

During FY 2026, EarthLab supported:

120+
researchers, grant recipients, students, faculty, and staff

22
proposals submitted for continuing research





YOU DON'T HAVE TO DO IT ALONE

In Greek mythology, Sisyphus was condemned to push a boulder uphill for eternity, alone. Sometimes, that's what it can feel like to work on a problem as vast as climate change: as if we're the only ones pushing, which is an impossible burden for any single person to bear. In her Grist advice column, climate therapist Leslie Davenport suggests that our part in this work "was never about matching the magnitude of the problem: It's about finding a way to stay in it that's personally sustainable." What if we could reimagine the boulder as three overlapping circles to help us find that way? Marine biologist and author Ayana Elizabeth Johnson uses a climate action Venn diagram for this very purpose: helping people determine what they're good at, what work needs doing, and what brings them joy, so each of us can find meaning in the work.

When everyone brings different skills to the table, what is possible for us to accomplish in climate work begins to expand. This year, EarthLab staff brought their finance, communications, and programmatic management expertise to nine organizations, supporting faculty, researchers, and students working in the field, in the lab, and out in community.

Because our support is shared, EarthLab's nimble capacity can help accelerate impact for others: providing resources that match each stage of a program's lifecycle, without any one team having to build up or take apart its own infrastructure. When a program ends, the work doesn't die. What's carried forward are the experiences, relationships, and findings that have the potential to seed future discoveries.



IN THEIR OWN WORDS:

"Through grant support, the Climate Impacts Group (CIG) is leading four climate resilience projects, from installing a rain gauge near Darrington to learning how South Park neighbors want to prepare for flooding. Each project brings its own budget setup, reporting requirements, and payments to community partners across the state, and our researchers don't have to carry that weight alone. EarthLab's finance and administrative team works alongside them, so they can stay focused on the communities at the center of this work."

- Susan Dickerson-Lange, Climate Impacts Group director and EarthLab interim director

Above (left and right): Susan Dickerson-Lange taking measurements of sap flow and soil moisture; Jacob Genuise extracting a narrow core from a Douglas fir in order to count rings and accurately age the tree. Above (center): Snoqualmie Pass landscape.

FUTURE RIVERS

TRAINING THE NEXT GENERATION OF FRESHWATER SUSTAINABILITY SCIENTISTS

Whether it flows from a tap, runs through a river, or sustains a fishery, access to fresh water is what makes living possible. To care for it in a rapidly changing climate takes many streams of knowledge coming together. From 2020 to 2025, Future Rivers was a confluence for that work, gathering 61 graduate students from six schools and colleges and 13 departments across UW to study the ways food, water, and energy connect to the health, culture, and livelihoods of millions of people.

Alongside coursework and research, each of the five annual cohorts had the opportunity to participate in a weeklong Summer Institute on the Skagit, Elwha, or Kennebec rivers.

Housed within EarthLab, Future Rivers relied on our shared services for finances, administration, events, and communications, as well as the relationships that come with being part of a larger network. After an Elwha River trip, students collaborated with EarthLab's communications team to turn their science into a cohesive story, now a permanent installation in the lobby of the School of Aquatic and Fishery Sciences. We co-hosted public conversations with authors writing about water and the environment, and trainees also found collaborators across EarthLab's member organizations. For one student, a connection to the Center for Health and the Global Environment led to a community-directed research project on air quality in the Duwamish Valley.



Photos above and to the left: Future Rivers students on a field trip to the Elwha River in 2023.

Much of what the program built still flows forward: it helped launch a freshwater science minor for UW undergraduates, three new courses, and a data science option for master's and PhD students in the School of Aquatic and Fishery Sciences, which more than 80% of the school's graduate students have chosen.

As federal funding for this program drew to a close toward the end of 2025, EarthLab summer intern Ella Gebers-Dooley worked with program manager Athena Bertolino to tell Future Rivers' full story in a StoryMap retrospective.

Over the course of the five-year program, Future Rivers hosted...



24 public events for



1,200+ participants, including



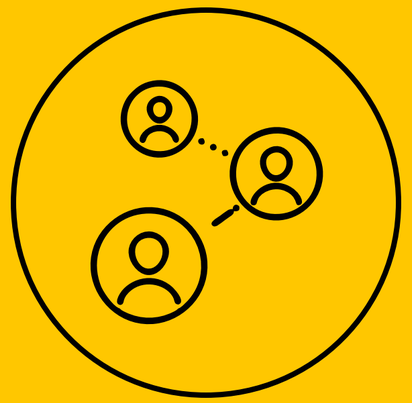
200+ additional graduate students.



DID YOU KNOW?

More than 1 in 4 students said Future Rivers was **the deciding factor** to attend UW.

Curious to learn more?
You can read Ella's full StoryMap by clicking here or following the QR code (left):



CREATING CONNECTIONS

AT UW & IN COMMUNITY

WHERE WE PLACED OUR ATTENTION

DEEPENING CONNECTION THROUGH COLLABORATION

Most people learn to notice the world from another person: a relative who reaches for herbs in a garden, a friend admiring the first tulips of spring, a child asking a question about a tree that we wouldn't have otherwise considered. Researchers have found that paying attention can deepen our connection to nature. These small moments of relational wonder have the potential to draw us closer to each other, as well.

This year, our attention went toward the events and people we helped bring together, both in the Seattle region and on campus. Here are two examples of what that looked like:

In January, we co-sponsored two poetry events with Washington Sea Grant, the Vashon-Maury Island Land Trust, and Elliott Bay Book Company, bringing nearly 300 people together around *The Nature of Our Times: Poems on America's Lands, Waters, Wildlife, and Other Natural Wonders*. Across two sold-out evenings, contributors read their work and spoke about how they came to care for a particular place, with Washington poet laureate Derek Sheffield reading alongside people sharing their poems in public for the first time. David Hassler, who co-edited the anthology, described poetry as "another way of knowing and another way of feeling," braiding scientific understanding and personal experience together. Our work connecting art with the environment continued on campus, when we hosted three Art x Science lunches for UW faculty to learn from each other and spark new ideas for working together.

In late May, we co-organized the College of the Environment's first Community-Engaged Research Symposium, alongside Washington Sea Grant and Climate Impacts Group. More than 120 colleagues came for a full-day workshop around collaborative work that treats both community members and researchers as experts. One hundred percent of attendees' exit surveys requested future annual symposiums around community-engaged research.

Across all our work, abundance comes from people paying attention, reaching toward each other, and deciding to try. When we work together — across generations, disciplines, and perspectives — the connections we form can be greater than anything we could imagine on our own.



"At the heart of our work in the College is to seek a rigorous understanding of the natural world and humanity's role in it. Engagement with communities is a core way we do this work."

- **Joel Thornton**, Maggie Walker Dean, College of the Environment, from the Community-Engaged Research Symposium

This year, we helped convene

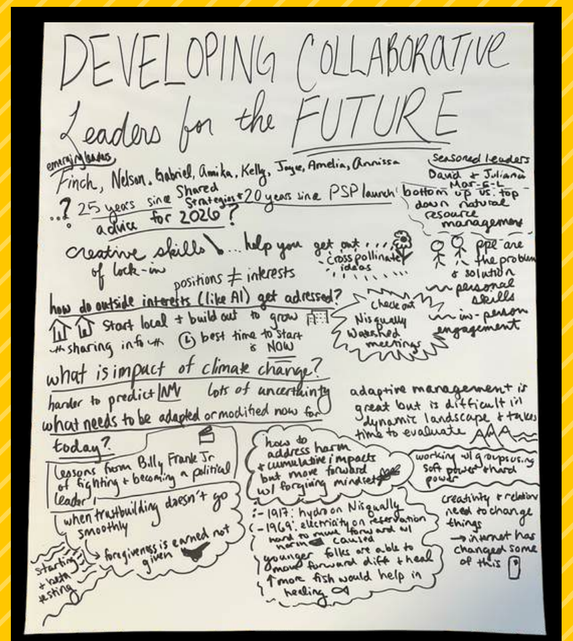
39
events on campus, in community, and online

2,500+
students, faculty, donors, and community members

20
EarthLab programs and partner organizations

INTERGENERATIONAL DIALOGUES

TEACHING STUDENTS TO TURN CONFLICT INTO COLLABORATION



Above: Notes from a small group brainstorming activity on developing collaborative leaders for the future.

Curious to learn more?
*Read our full blog about this event and check out upcoming Dialogues by using the QR code or **clicking here**:*

It turns out that, sometimes, the most effective way to have a real conversation isn't in a meeting room, but on the side of the road by a broken-down bus.

This was a lesson learned by David Troutt of the Nisqually Indian Tribe from his mentor Billy Frank Jr., one of Washington's most influential environmental advocates, who spent decades defending Tribal fishing treaty rights. In 1987, the Nisqually River Council was the only watershed council west of the Mississippi, bringing Tribal, state, local, and federal governments together with businesses, landowners, scientists, and community members around a shared vision of what a healthy watershed could be. But with so many different perspectives came a host of competing priorities. In an attempt to get everyone on the same page, Billy loaded the newly formed council onto a bus to see the watershed firsthand. On the way there, they got a flat tire, and while they waited, a farmer asked Billy to go for a cup of coffee. For the first time since the council's formation, two people on opposite sides of the table talked about something other than their disagreements.

That story was one of many shared on April 24, when 25 seasoned and emerging leaders gathered on the UW Seattle campus for the first of four Intergenerational Dialogue workshops we're co-hosting with the Puget Sound Institute across the region over the coming year, with future events at UW Tacoma, UW Bothell, and Evergreen State College to follow.

Among the panelists was Isa Saiz, who spent summer 2025 as our Collaborative Leadership Intern at Puget Sound Institute (PSI), working inside its fifty-year archive of collaborative governance in Washington and interviewing the people who built it. She returned this past spring, bringing her perspective as an Environmental Science major and member of the Ponca Tribe of Nebraska, alongside a table of veterans in salmon recovery and Tribal co-management.



Image of panelists from the April 24 event (from left to right): David Troutt, Mary Ruckelshaus, Juliana Tadano, and Isa Saiz.

> "Conflict is a powerful place to make change because it means the people involved care enough to be bothered."
> - **Juliana Tadano**, former Recovery Strategist, Puget Sound Partnership, and panelist from the Intergenerational Dialogues event on April 24, 2026

ABOUT OUR ORGANIZATION

A SNAPSHOT OF LAST YEAR'S...

RESEARCH PARTNERSHIPS

ADVISORY BODIES

CORE STAFF



RESEARCH PARTNERSHIPS

LAST YEAR, WE PROVIDED SUPPORT TO THESE NINE ORGANIZATIONS DOING THEIR OWN AMAZING ENVIRONMENTAL WORK

Center for Health and the Global Environment

Bringing expertise and resources to partnerships around the world to prioritize health in climate change mitigation and adaptation and to incorporate climate resilience into all health sector activities.

Climate Impacts Group

Working in partnership to support equitable climate adaptation in the Northwest and beyond.

Future Rivers

Training the next generation of culturally aware freshwater sustainability scientists for a globally competitive workforce.

Center for Nature and Health

Illuminating the connections between nature and human well-being through scientific investigation, we equip students and collaborate with decision-makers and communities to inform policies and programs for equitable engagement and sustainable relationships with nature.

The Nature Record

Connecting the state of nature in the U.S. to health, the economy, national security, equity, climate, and culture — exploring how nature shapes every aspect of our lives.

Northwest Climate Adaptation Science Center

Supporting sound resource management in the face of changing conditions by advancing understanding of the impacts of climate change and variability on fish, wildlife, water, land and people.

TealWaters

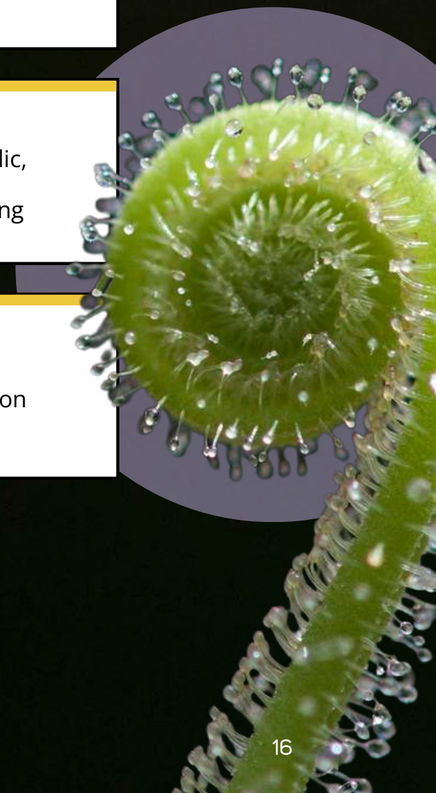
Partnering with decision-makers to map and model interconnected watershed systems, turning insight into action for more resilient lands, waters, communities and infrastructure.

Washington State Climate Office

Supporting the use and application of climate information by the public, local and state decision-makers, communities, Tribes, and other organizations in Washington state, with a focus on equitably supporting access and use of this information.

Washington Ocean Acidification Center

Serving Washington state by leading priority areas of ocean acidification research.



MEET OUR ADVISORS

THANK YOU TO THE PEOPLE WHO GUIDE US — YOU MAKE OUR WORK BETTER AND OUR COLLECTIVE IMPACT STRONGER

Advisory Council

Sally Jewell, Chair
Former U.S. Secretary of the Interior

Trish Millines Dziko
Executive Director, Technology Access Foundation

Chip Giller
Founder, Grist

Chloe Harford
Advisor & Founding Fellow, Climate Vine

Kate Janeway, JD, MPA
Executive Coach

Phil Rigdon (Yakama)
Superintendent of Natural Resources, Yakama Nation

Chukundi Salisbury
Manager of Sustainability and Environmental Engagement Unit, City of Seattle

Jamie Stroble
Director of Climate Action & Resilience, The Nature Conservancy

Diani Taylor
Taylor Shellfish Farms

Joel Thornton
Maggie Walker Dean, College of the Environment

Bob Whitener
The Whitener Group

View past members of our Advisory Council on our website by clicking here.

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Joel Thornton
Maggie Walker Dean, College of the Environment

Mia Tuan
Dean, School of Education

Ken Yocom
Dean, College of Built Environments



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Interim Director, Program on Climate Change

Philip Bell
Professor, College of Education

Gregory Bratman
Director, Center for Nature and Health

Emily Cox Pahnke
Associate Professor, Foster School of Business

Kyle Crowder
Blumstein-Jordan Professor, Department of Sociology

Sara Curran
Professor, Jackson School of International Studies

Susan Dickerson-Lange
Director, Climate Impacts Group

Derek Fulwiler
Chief Strategy Officer, UW Population Health Initiative

Martha Groom
Professor, School of Interdisciplinary Arts & Sciences, UW Bothell

Jeremy Hess, MD
Director, Center for Health and the Global Environment

Vikram Iyer
Assistant Professor, Paul G. Allen School of Computer Science & Engineering

Michelle Johnson-Jennings
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Peter Kahn
Professor, Department of Psychology, School of Environmental and Forest Sciences

Josh Lawler
Professor, School of Environmental and Forest Sciences

Clarita Lefthand-Begay
Assistant Professor, iSchool

Jan Newton
Co-Director, Washington Ocean Acidification Center

Bart Nijssen
Department Chair, Civil & Environmental Engineering

Julian Olden
Professor, School of Aquatic and Fishery Sciences

Daniel Schwartz
Director, Clean Energy Institute

Kate Simonen
Professor, College of Built Environments

Cory Struthers
Assistant Professor, Evans School of Public Policy & Governance

View past members of our Faculty Steering Committee on our website by clicking here.

MEET THE EARTHLAB CORE STAFF

THE PEOPLE AND WORK PODS THAT MAKE EVERYTHING POSSIBLE



Strategic Management Pod

Advancement & Operations



Susan Dickerson-Lange
Interim Executive Director



Jessica Peyla Nagtalon
Executive Assistant



Kearstin Williams
Associate Director of Advancement

Finance & Administration Pod



María Anguiano
Assistant Director, Finance & Administration



Paul Kraegel
Grants & Financial Manager



Cristina Urrutia
Grants & Finance Manager



Ellen Kesselman
Fiscal Specialist

Programs Pod



Anastasia Ramey
Manager of EarthLab Programs



Amy Oakley
Grants Program Lead



Lissan Tibebe
Student Program Lead

Communications & Engagement Pod



Constance McBarron
Interim Operations Manager



Allie Long
Communications Lead



EARTHLAB

UNIVERSITY *of* WASHINGTON